

Objectives of the Course

To teach the term Old Anatolian Turkish, the place of this period in the history of the Turkish language, the social, political and cultural structure of the period, the process of Oghuz Turkish becoming a written language and the general and specific (phonological and morphological) linguistic features of this dialect, the authors who wrote in that period and their works; to conduct a language analysis (phonological and morphological) on the transcribed text of the Dede Korkut Stories, the most important work of the period.

Course Contents

The term Old Anatolian Turkish, the place of the Old Anatolian Turkish period in the history of the Turkish language, the social, political and cultural structure of the period, the process of Oghuz Turkish becoming a written language, the general and specific (phonetic and morphological) linguistic features of this dialect, the authors who wrote in that period and their works, linguistic analysis (phonetic, morphological) on the written text of the Dede Korkut Stories.

Recommended or Required Reading

AKAR, Ali (2024), Oğuzların Dili, Ötüken Yayınları, İstanbul. KARATAŞ, Mustafa (2019), Her Yönüyle Türk Dili, Kimlik Yayınları, Kayseri The following books are recommended as additional resources: KORKMAZ, Zeynep (2013), Türkiye Türkçesinin Temeli Oğuz Türkçesinin Gelişimi, TDK Yayınları, Ankara. TİMURTAŞ, Faruk Kadri (1994), Eski Türkiye Türkçesi (XV. Yüzyıl-Gramer-Metin-Sözlük, Enderun Kitabevi, İstanbul. ŞAHİN, Hatice (2003), Eski Anadolu Türkçesi, Akçağ Yayınları, İstanbul. TÜRK, Vahit; DOĞAN, Şaban; ŞERİFOĞLU, Yasin (2016), Eski Anadolu Türkçesi Dersleri, Kesit yayınları, İstanbul. GÜLSEVİN, Gürer (1997), Eski Anadolu Türkçesinde Ekler, TDK Yayınları, Ankara. ERGİN, Muharrem (2021), Dede Korkut Kitabı 1-2, TDK yayınları, Ankara.

Planned Learning Activities and Teaching Methods

In this course, the following activities and exercises are carried out to ensure that students achieve the required course outcomes: Explaining the importance of the course and its content, Indicating the topic to be studied and discussed the following week, Answering students' questions about previous topics at the beginning of each week, Assigning homework on subsequent topics or practical exercises each week, Assigning general homework related to the topics discussed (concepts, events, characters, etc.), Discussion and evaluation of completed assignments, Practices on phoneme and form analysis with students in class using examples selected from important texts of the period, Providing feedback on exams, Conducting individual meetings with students outside of class on topics they do not understand or would like to discuss, Providing students with individual work, if desired. The following methods are also used in this course: 1. DIRECT EXPLANATION 2. PROBLEM SOLVING 3. DISCUSSION 4. DEMONSTRATION

Recommended Optional Programme Components

The following films are recommended for the Old Anatolian Turkish period and dialect, which is the subject of this course: Karagöz ve Hacivat Niçin Öldürüldü? Films and documentaries about Dede Korkut Yunus Emre documentary. Additionally, The following resources will be held accountable for the midterm and final exams: VİZE:UĞURLU, Mustafa, "Oğuzca ve Anadolu Merkezli Oğuz Türkçesi" FİNAL: ERGİN, Muharrem (1997), Dede Korkut Kitabı, Boğaziçi Yayınları, İstanbul.

Presentation Of Course

This course covers the term Old Anatolian Turkish, the significance of the Old Anatolian Turkish period in Turkish language history, the social, political, and cultural structure of the period, the process by which Oghuz Turkish became a written language, the fundamental linguistic characteristics (phonetics and morphology) of this dialect, and the authors and works of that period, using both lecture and discussion methods, including PowerPoint presentations. Weekly homework assignments are assigned on the topic covered during this period. Linguistic analyses (phonology and morphology) of the transcribed text of the Dede Korkut Stories are conducted on the board with student participation.

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Mustafa Karataş

Program Outcomes

1. Knows the meaning and scope of the term Old Anatolian Turkish.
2. Knows the place of the Old Anatolian Turkish Period in the history of the Turkish language.
3. Knows the process of Oghuz Turkish becoming a written language and the basic social, political and cultural structure of the period.
4. Knows the general language features of Old Anatolian Turkish.
5. Knows the basic phonetic, spelling and morphological features of Old Anatolian Turkish and the development of these features in the history of the Turkish language.
6. Knows the important writers and works of the Old Anatolian Turkish Period.
7. Can conduct a linguistic analysis on a transcribed Old Anatolian Turkish text and show and explain the phonetic and stylistic features of the period.

Order	Preparation	Info	Laboratory	Teaching	Methods	Theoretical	Practise
1						Introduction, Introduction Information about the purpose, importance, process, method, resources and exams of the course.	
2						The place of EAT in the history of the Turkish language, basic information about the Oghuz Turks and Oghuz Turkish	
3						Old Anatolian Turkish period, general characteristics of the period, authors and works	
4						General characteristics of Old Anatolian Turkish: Linguistic Diversity and Variants of the Period Alphabet Traditions and Multiple Spellings Phonetic Diversity Morphological Diversity Word Diversity	
5						Basic phonetic and spelling features of Old Anatolian Turkish	
6						Basic morphological features of Old Anatolian Turkish (noun declension)	
7						Basic morphological features of Old Anatolian Turkish (verb conjugation)	
8						Midterm Exam	
9						Exam Evaluation Answering exam questions Discussing mistakes	
10						Text Analysis: Dede Korkut Stories (Introduction, Transcription) Analysis	
11						Text Analysis: Dede Korkut Stories (Introduction, Transcription) Analysis	
12						Text Analysis: Dede Korkut Stories (Introduction, Transcription) Analysis	
13						Text Analysis: Dede Korkut Stories (Introduction, Transcription) Analysis	
14						Text Analysis: Dede Korkut Stories (Introduction, Transcription) Analysis	
15						Evaluation of the first term	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Ara Sınav Hazırlık	1	10,00
Final Sınavı Hazırlık	1	15,00
Vize	1	2,00
Final	1	2,00
Ders Öncesi Bireysel Çalışma	10	4,00
Bütünleme	1	2,00
Ödev	10	4,00

Assesments

Activities	Weight (%)
Vize	40,00
Final	60,00